I Do It

We Do It

You Do It

EBRI AND

EXPLICIT

INSTRUCTION

New Tutor Training #3

READ TO LEARN

Revised 5/2018

EBRI and Explicit Instruction

Evidence-Based Reading Instruction (EBRI) is the use of practices, shown through research, to be successful in improving reading achievement. Implementing EBRI is done through the steps detailed below.

EBRI Element	How Demonstrated in Read to Learn
1. Conduct a diagnostic assessment	All adult learners are tested when they first enroll in Read to Learn to assess their reading, writing, and listening skills.
2. Plan for Instruction	Site Supervisor prepares individual lesson plans for each learner based on the learner's assessment results and provides the materials for instruction.
3. Teach	Using the steps of Explicit Instruction (described in detail below), the tutor uses the lesson plan and materials provided by the Site Supervisor to work with their learner in class.
4. Monitor progress	Tutor works on a lesson until satisfied the learner has mastered the material. The necessary time is spent to teach and/or re-teach a concept to ensure comprehension.

Components of Reading

There are four components of reading - alphabetics, fluency, vocabulary, and comprehension. Each one is necessary, yet dependent on the others for success in reading improvement.

Four Reading Components

Alphabetics

Fluency

Reading

Vocabulary

Comprehension
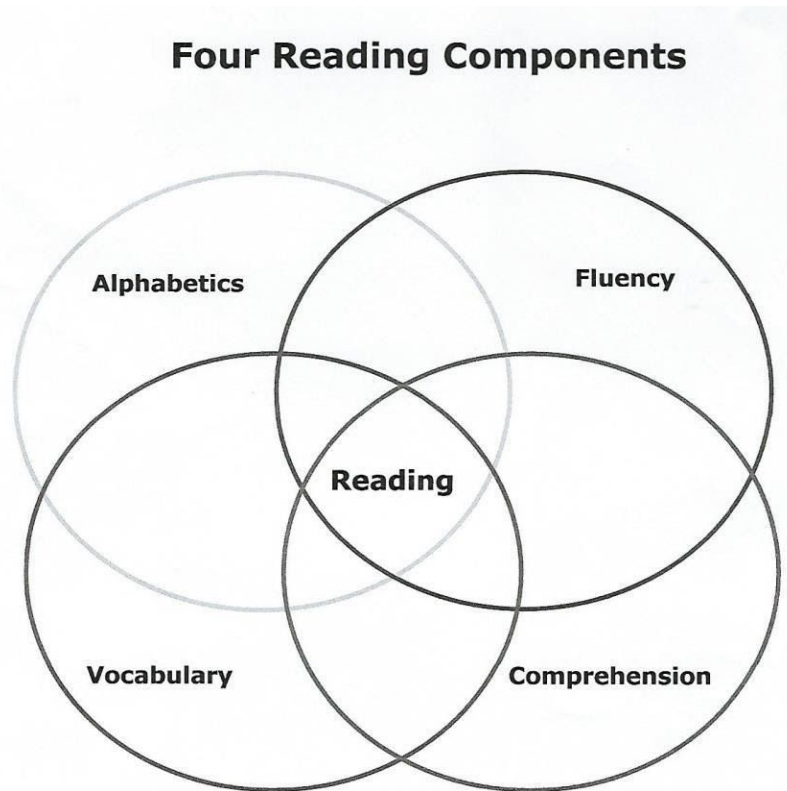
- **Alphabetics** – the process used to decode printed words into spoken words. This also includes "sight words" or words that must be recognized when seen (as opposed to being decoded) because their letter sounds don't follow the rules of phonics. A list of some common sight words is attached.

- **Fluency** – the ability to read smoothly at a conversational rate

- **Vocabulary** – words whose meaning a person knows and understands

- **Comprehension** – understanding the text being read

Explicit Instruction

Explicit Instruction is a step-by-step approach to teach your adult learner the concepts he/she needs to know and understand. There are five steps – explanation, modeling, guided practice, application, and monitoring progress.

Explanation	Tutor explains the purpose of the lesson and what will be learned.
Modeling	Tutor explains the skill being taught and demonstrates how that skill is used by giving examples or showing the technique.
Guided Practice	Adult Learner practices using the new skill or technique with the tutor providing support, assistance, and feedback. This may include giving clues, answering questions, reminders, encouragement, or breaking things down into steps.
Application	Adult Learner is able to use the new skill independently with little or no support from tutor.
Monitor Progress	Tutor continues to monitor or assess the adult learner's performance and uses the steps above to re-teach a concept if necessary.

Summarizing Explicit Instruction can be done this way:

I Do It

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We Do It

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You Do It

DOLCH WORD LIST
Combined list sorted by frequency

the	with	did	long	know	ran let	never	bring	ate	own
to	up	what	no	right	help	seven	goes	full	found
and	all	so	came	put	make	eight	write	those	wash
he	look	see	ask	too	going	cold	always	done	show
a	is	not	very	got	sleep	today	drink	use	hot
	her	were	an	take	brown	fly	once	fast	because
you	there	get	over	where		myself	soon	say	far
it	some	them	your	every	yellow	round	made	light	live
of	out	like	its	pretty	five	tell	run	pick	draw
in	as	one	ride	jump	six	much	gave	hurt	clean
was	be	this	into	green	walk	keep	open	pull	grow
said	have	my	just	four	two	give	has	cut	best
his	go	would	blue	away	or	work	find	kind	upon
that	we	me	red	old	before	first	only	both	these
she	am	will	from	by	eat	try	us	sit	sing
for	then	yes	good	their	again	new	three	which	together
on	little	big	any	here	play	must	our	fall	please
they	down	went	about	saw	who	start	better	carry	thank
but	do	are	around	call	been	black	hold	small	wish
had	can	come	want	after	may	white	buy	under	many
at	could	if	don't	well	stop	ten	funny	read	shall
him	when	now	how	think	off	does	warm	why	laugh